



CHN 102: Beginner Chinese II

COURSE SYLLABUS

Overview

Welcome to CLI's *Beginner Chinese II* course, a continuation of the basic fundamentals of Mandarin Chinese. *Beginner Chinese II* is designed for students who are able to recognize approximately 350-400 Chinese characters, as well as those who have completed one academic semester of Mandarin Chinese. The course is focused on 20 hours per week of in-class reading, writing, spoken and listening coursework through a combination of the small group and one-on-one intensive Mandarin classes.

Objectives

After completing *Beginner Chinese II*, you are expected to master:

- 400 additional Chinese characters
- Basic Chinese grammar and sentence structures
- Appropriate articulation of ideas
- Daily conversations and “survival” Chinese
- A deeper understanding of Chinese customs and traditions

In addition, you should be able to:

- Improve your basic conversational skills in Mandarin
- Form a general understanding of simplified v. traditional characters
- Hold conversations about daily life with ease
- Comprehend spoken passages delivered at a natural, or close-to-natural, speed
- Read and understand written passages in accordance with appropriate vocabulary
- Demonstrate a formidable appreciation for Chinese culture

Texts

The following textbook will be distributed following your arrival in Guilin:

- Yao, T-C., Liu, Y-H, et al., Integrated Chinese, Level 1 Part 2, and workbook. Boston: Cheng & Tsui Company, 2009.
- 汉语听力教程 (Chinese Listening Module; BLCU). (*Supplementary*)

Credits

Courses are structured so that one credit is earned for every 20 hours (one week) of class, with most classes falling into a range of 3 to 15 weeks (3 to 15 credits). Students will typically earn 6 academic credits upon the completion of CHN 102, awarded by CLI's official university affiliate,



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Guangxi Normal University (GXNU). Classes can be divided into listening, reading, writing, spoken, and/or comprehensive components.

Grading

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%

Homework

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a *zero mark* for each missed homework assignment and a *reduced grade* for each late assignment – missed and late homework will be noted during the final grading process.

Exams

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

Course Schedule

Depending on individual study pace, students can usually expect to complete between one and three lessons per week.

Lesson 1 – Talking about the Weather (谈天气)

- Describing weather patterns, changes and phenomena
- Comparing weather
- Presenting the weather forecast
- Talking about sunny/rainy day activities
- 比, 了, 会, 点儿, 有, adj./v. + 是 + adj./v., 可是/但是。。



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Lesson 2 – Dining (吃饭)

- Order Chinese dishes
- Dietary preferences and restrictions
- Asking for recommended dishes
- Paying for a meal and getting change
- 一。。也/都。。不/没, 多/少 + v., 刚 v. 刚才, 来

Lesson 3 – Asking Directions (问路)

- Asking for/giving directions
- Identifying locations with landmark references
- Telling people where you are going, and why
- Describing how close/far away your destination is
- Comparative sentences with 没有, direction and location words, 那么, 到 + place + 去 + action, 过, 一。。就。。

Review Lessons 1-3

Lesson 4 – Birthday Party (生日晚会)

- Asking a friend to go to a party
- Giving gifts in China
- Arranging a meeting time and place
- Talking about your Chinese zodiac sign
- Describing someone's facial features
- 呢, time duration, 是。。的, 又。。又, 还

Lesson 5 – Seeing a Doctor (看病)

- Talking about cold and allergy symptoms
- The role of medicine in China
- Understanding directions for taking medicine
- 死 (indicating an extreme degree), 起来, 把, 越来越。。, 再说

Lesson 6 – Dating (约会)

- Describing how long you've known someone
- Accepting/declining a date
- Inviting someone on a date



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- Ending a phone conversation politely
- Making arrangements to go out with friends
- 就, descriptive complements, directional complements

Review Lessons 4, 5 and 6

Lesson 7 – Renting an Apartment (租房子)

- Describing living quarters
- Names of common furniture
- Discuss rent, utilities, and security deposits
- Verb + 了 + numeral + measure word + noun + 了, 连。。都/也, 多 (indicating an approximate number), question pronouns with 都/也

Lesson 8 – Sports (运动)

- Talking about your favorite sports
- Talking about exercise habits
- Discussing your feelings about certain sports
- 好/难 + v., 下去, 着, 被/叫/让

Lesson 9 – Travel (陆行)

- Talking about vacation plans
- Describing your travel itinerary
- Asking for discounts
- Booking an airplane ticket
- 不得了, numbers over 1,000, comparative sentences with 比

Lesson 10 – At the airport (在机场)

- Checking in at the airport
- Wishing friends a safe journey
- Greeting guests
- Complimenting someone on language ability
- Asking about someone's health
- 的, 地, 得 compared, 。。的时候。。 and 。。以后 compared, 还 + adj., kinship terms

Final course review