



# CHN 202: Intermediate Chinese II

## COURSE SYLLABUS

### Overview

Welcome to CLI's *Intermediate Chinese II* course! *Intermediate Chinese II* is designed for students who already have a solid command over basic Chinese, as well as those who have completed three semesters of Mandarin Chinese coursework in an academic setting. *Intermediate Chinese II* emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect added emphasis reading Chinese texts. The course is focused around 20 hours per week of in-class reading, writing, spoken and listening coursework through a combination of the small group and one-on-one intensive Mandarin classes.

### Objectives

After completing *Intermediate Chinese II*, you are expected to master:

- 400 additional Chinese characters
- Complex grammatical structures and common idiomatic expressions
- Construction of intermediate opinion-based compositions
- Reading of authentic materials of reasonable difficulty
- Clear expression of views on serious, topical issues
- Demonstrated comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of *pinyin*
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

### Credits

Courses are structured so that one credit is earned for every 20 hours (one week) of class, with most classes falling into a range of 3 to 15 weeks (3 to 15 credits). Students will typically earn 6 academic credits upon the completion of CHN 202, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU). Classes can be divided into listening, reading, writing, spoken, and/or comprehensive components.



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## COURSE SYLLABUS

### Texts

The following textbook will be distributed following your arrival in Guilin:

- Yao, T-C., Liu, Y-H, et al., Integrated Chinese, Level 2 Part 2, and workbook (Simplified and Traditional Characters). Boston: Cheng & Tsui Company, 2009.
- Yao, T-C., Liu, Y-H, et al., Integrated Chinese, Level 2 Part 2 Character Workbook (Simplified and Traditional Characters). Boston: Cheng & Tsui Company, 2009.

### Grading

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Informal assessments 20%
- Final evaluation 30%

### Homework

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Homework assignments will not receive a percentage grade, but will simply be checked for completeness and understanding. Students will receive a *zero mark* for each missed homework assignment and a *reduced grade* for each late assignment – missed and late homework will be noted during the final grading process.

### Exams

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

### Course Schedule

*\*Depending on individual study pace, students can usually expect to complete between one and three lessons per week.\**

### Lesson 1 – Chinese Holidays (中国的节日)



# CHN 202: Intermediate Chinese II

## COURSE SYLLABUS

- Name the major traditional Chinese holidays and tell when they occur
- Name the food that is most associated with each of the major traditional Chinese holidays
- Express New Year's wishes
- Describe the festivities during the Chinese New Year
- Wish others success or good health
- Forms: Adj./v. + 看 / 看 + v.; reduplication of measure words; preposition 以; particle 嘛; (先)。。再。。
- Words & phrases: v. + 起来; v.得出(来); 气氛; 传统; 热闹

### Lesson 2 – China's Changes (中国的变化)

- Describe the sights and sounds of a major city
- Describe some features of a historic tourist site
- Give an account of the growth of a city from the past to the present
- Express surprise at a turn of events
- Forms: adverb 竟(热); particle 过; end-of-sentence particle 啊; 一 A 为 B; 一 + reduplicated measure word; adverb 可(是)
- Words & phrases: 完全; 的确; 要不是; 从来; 看来; 尽可能

### Lesson 3 – Tourism (旅游)

- Give a brief description of a Chinese sleeper car
- Describe natural objects such as mountains, rivers, trees, and rocks
- Discuss some things that tourists may expect to see or experience at a tourist site
- Forms: comparative sentences; numerals in idioms; multiple attributives
- Words & phrases: 分别; 印象; 分享; 之前; 只好; 亲眼, 亲自, 亲耳, 亲手, 亲身; 千万; 不过

### Lesson 4 – A Healthy Life (生活与健康)

- Talk about your exercise routine
- Outline healthy eating habits
- Describe habits that could harm your health
- Forms: disyllabic words becoming monosyllabic; conjunction and preposition 与; 有的。。有的。。;使 and pivotal sentences
- Words & phrases: 显得; 重视; 等于; 只要。。(就); 随便; 即使; 可见; 否则

### Lesson 5 – Gender Equality (男女平等)



# CHN 202: Intermediate Chinese II

## COURSE SYLLABUS

- Talk about how couples treat each other as equals
- Discuss gender equality in the workplace
- Summarize briefly the changes in Chinese women's social status in the twentieth century
- Report the score and results of a sports game
- Forms: pronoun 某; adverb 毕竟; 是。。的 to affirm statement; complement 过来
- Words & phrases: 逐渐; 以来; 表现; 看你说的; 由

### **Review Lessons 1 – 5**

### **Lesson 6 – Environmental Protection & Energy Conservation (环境保护与节约能源)**

- Describe a scene in which people are busily engaged in activities
- Talk about indicators of a clean environment
- List some green energy sources
- Give examples of practices that are environmentally friendly
- Forms: V1 的 V1, V2 的 V2; adjectives that can be reduplicated like verbs; 。。吧, 。。吧; (有益) 于; adj. + 于; V 着 V 着
- Words & phrases: 想起 (来) vs. 想去 (来); 保护环境; 可不是吗; 造成; 从。。做起; 不堪设想

### **Lesson 7 – Financial Management & Investment (理财与投资)**

- Describe your spending habits
- Identify ways to invest money
- Talk about purchasing expensive items
- Describe the ups and downs of the stock market
- Forms: 一向 vs. 一直; summary of the 吧 construction; reduplication of verbs
- Words & phrases: 引起; 算 (是); 合; 终于; 接着; 突然

### **Lesson 8 – Chinese History (中国历史)**

- Name some of the most important dynasties in Chinese history
- Describe the historical significance of some major Chinese dynasties
- Talk about some of China's important historical figures
- Forms: 之一; 其中
- Words & phrases: 参观 v. 游览; 千千万万; 在。。基础上; 在。。方面; 跟。。有关 (系); 再也没/不



# CHN 202: Intermediate Chinese II

## COURSE SYLLABUS

### Lesson 9 – Interviews (面试)

- Describe signs of nervousness
- Explain why China has been able to attract talent and foreign companies
- Describe your time management methods
- Congratulate someone on his or her accomplishments
- Forms: adverb 又; 越。。越; conjunction 既然
- Words & phrases: 叫做; 好在; 善于; 往往 vs. 常常

### Lesson 10 – Foreigners in China (外国人在中国)

- Welcome a visitor at a welcoming party
- Bid someone farewell at a farewell party
- Joining a new community
- Describe the ease or difficulty of adjusting to life in a different country
- Forms: word order in Chinese; summary of the 吧 construction
- Words & phrases: 接受; 而已; 在。。下; 你说呢?

### *Final course review*